



## Complete DVD/CD Music and Movement Programme

### To Support School Ready Skills

### (Letters and Sounds Phase One)

#### **Testimonials from settings spending EYPP funding on Boogie Mites Music training and resource packs**

*"I only came across **Boogie Mites** at the beginning of the year and I can only wish that I had found it sooner! I happened to come across it whilst I was looking into ways of increasing our children's progress in 'Communication and Language' as it was an area in which many of our children were underachieving. I decided to purchase the 'School ready' programme initially and I haven't looked back. The children have made phenomenal progress in my setting with the help of regular Boogie Mites group times, and even after almost a year our children are still excited when they hear a mention of 'Boogie Mites' It is without a doubt one of our most popular group times!"*

*Not only do the children thoroughly enjoy it, my staff team do too and all get involved. The training DVD which comes with the pack is really inspirational and both myself and members of my team have found it invaluable in delivering Boogie Mites effectively in the setting. There is particular reference to 'Letters and Sounds' so staff are aware of the learning outcomes on offer from the offset. Not only have our children's listening and attention skills developed immensely, they have also developed rhythm and coordination to name but a few – this programme has really helped me to confirm my understanding that music in the early years is vital in enabling children to progress in all areas in a way in which they enjoy and feel motivated. Surprisingly, it seems to be particularly popular with those children in our setting who are otherwise quite reserved. They all come alive when they hear the Boogie Mites music and have a new found confidence in themselves and their abilities.*

*This term we have decided to use some **EYPP funding to purchase some more Boogie Mites programmes** – including the Maths and Healthy Living programmes. There have been many studies recently about the decline in children's physical skills when they reach school age and so we thought what better way to help prepare our children for school than by giving them even more opportunities to develop their physical skills in a way in which they love! Not only this, but these programmes will hopefully help the children to learn new skills in numbers and shapes, and to look after themselves in order to contribute positively to society both now and in the future. I have every faith that these programmes will be equally as popular as the school ready one.*

*I wouldn't hesitate in recommending **Boogie Mites** to anyone caring for children in the early years and the extensive learning outcomes for children that it offers makes it very good value for money and what I believe should be an essential piece of 'toolkit' within the industry."*

#### **Emma Berry, Manager, Scamps Pre-School, East Worthing**

*"Our Pre-school had heard about **Boogie Mites** through some research we did with 'I CAN' as we were trying to improve our provision for children in this area and in particular children who were having difficulty with listening skills and were on our EYPP register. We decided to **purchase training and the 'School Ready' pack with our extra funding for EYPP**, we introduced it to all of the children not just the children who were in receipt of the EYPP. I can only wish that we had found it sooner! We also used it at our stay and play sessions involving the parents and was enjoyed by all, we noticed that our children were making progress in this area and always look forward to this group time.*

*There isn't one member of our team that doesn't enjoy leading this session and always feel it is of value and that the children take something from every session. After making our sticks the children also got to use them to go on listening walks in the community which helps to keep them focused. Then they moved onto making their shakers all of which has given them a new found confidence in themselves. As soon as the children hear the music you can hear them saying 'its tap your sticks' and they head for the group time mat because 'it's fun'.*

*We also use the 'Tidy Up' song, using it daily as a cue for the children to help to tidy as soon as they hear it, we have gone on to purchase the 'Routines' CD and the 'Maths' CD as we are currently struggling to improve in Maths. We are hoping it will help like the 'School Ready' programme did, we will let you know how this goes **we can only recommend 'Boogie Mites' as an essential programme to support the children's learning and development.**"*

#### **Christine Nicholson, Manager, St. Mark's Pre-school, Darlington, Co Durham.**



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*“Boogie Mites delivered inset training for all practitioners from the Paint Pots Nurseries in June 2016. Due to the inclusive and group-focused nature of the programme, we considered that it would be the most cost effective way of utilising our EYPP money as our staff would have opportunities to develop skills for all current and future children. The aim was to extend practitioners understanding of language development and foundations for literacy development in the Early Years Foundation Stage through training and implementing the music programmes for the 1-3's ( Boogie Mites Minis) and the 3-5's (Boogie Mites School Ready Programme).*

*Boogie Mites has been incorporated in the daily routines across all age ranges within Paint Pots since June 2016. To assess the impact of the implementation of regular Boogie Mites activities on children's development, providing evidence of the outcomes of the EYPP investment, a study of quantitative and qualitative (case studies) was undertaken in November 2016. The management software provides an attainment graph which allows us to estimate the average rate of development for different periods. Since introduction of Boogie Mites, the results show a marked increase in the rate of development for both boys and girls at the nursery compared to the previous year. Girls and boys across the settings have shown an average development rate increase of almost five months in comparison to the same period the previous year. Staff perceive that this increase in development rate compared to the same time last year can be attributed, at least in part, to the introduction of the regular Boogie Mites music making practise. The case studies of individual EYPP funded children also identified a positive impact on development.”*

#### **Cat Baker, Quality and Curriculum Manager Paint Pots Nursery Group.**

*“I first experienced Boogie Mites being used in settings when I was a Children's Centre Support Teacher with Hampshire County Council in 2010. I saw it being used in settings that had attended Boogie Mites School Ready Programme cluster training as part of the Letters and Sounds roll out in 2008-2009. I later attended cluster training at the Haven Early Years Centre in Gosport. I had also taken my own children to local Children's Centre Boogie Mites courses when I was on maternity leave. I could see both in the settings and with my children that the Boogie Mites songs and music activities were very engaging and provided excellent musical activities to support development of phonological awareness to support for foundations for phonics.*

*I joined Northumberland Early Years Advisory team in 2015 and have been involved in a project to support settings with developing children's pre-phonics skills. Many children are introduced to phonics too soon, before they have the foundations needed. Music provision in the local settings was mostly limited to traditional songs and nursery rhymes with no structure or progression to the sessions.*

*I remembered the Boogie Mites Programme and thought that this could be the answer. We recommended that the cost involved for each setting to attend the training and purchase the pack and licence to use the programme in the setting, could be funded from EYPP funding. I contacted Sue and we put a proposal together for 2 days of training for Northumberland settings. The Local Authority had to approve the proposal as there was a cost involved if we did not get enough settings buying into the project.*

*Both training sessions were fully booked and hence fully funded by the settings. Three Early Years Advisors and two childcare development workers attended the training so that they could support the settings with implementation following the training. Of the 50 practitioners attending across both training workshops, more than 95% felt that they had gained a better understanding of how music support Letters and Sounds Phase 1, foundations for phonics, more than 90% felt confident to deliver the programme in their settings and 100% felt that the training had been valuable. The Early Years Team will monitor the implementation and the gathering of evidence of impact on children's development – for reporting the EYPP spend impact. Boogie Mites were a professional and efficient team to work with and we hope to continue working with them in the future.”*

#### **Kay Summers, Northumberland Early Years Advisor, Northumberland County Council**